

GRAMMAR

1. Write one question to each answer. Ask for the underlined part.

a)?

I went on holiday with my parents.

b)?

The train station is in front of the supermarket.

c)?

I haven't done my homework because I wasn't feeling well.

d)?

My company is going to develop a new system next year.

e)?

I would like to study medicine in the future.

f)?

Yes, I really like watching comedies.

2. Study the following sentences and introductory phrases given below.

DIRECT QUESTION	INDIRECT QUESTION
<u>Where can I find</u> the nearest post office?	Can you tell me <u>where I can find</u> the nearest post office?
<u>Do you want to go</u> to the cinema tonight?	I wonder <u>if/whether you want to go</u> to the cinema tonight?

INTRODUCTORY PHRASES:

I wonder...

Can you tell me...

Do you know...

Let me know...

I was wondering...

Explain...

Tell me...

I'm not sure...

Please tell me...

I would like to know...

Could you tell me...

Do you have any idea...

Questions no one knows the answers to by Chris Anderson

3. Rewrite questions from exercise 1 using various introductory phrases.

- a)
- b)
- c)
- d)
- e)
- f)

4. Work in pairs. Ask each other indirect questions connected with given topics.

FUTURE	WORK
FREE TIME	TECHNOLOGY
SHOPPING	ENTERTAINMENT
EDUCATION	CHILDHOOD



VIDEO & DISCUSSION

5. Discuss:

- Can you give some examples of questions children ask?
- Do you know any questions which cannot be answered?

6. Watch the video and write down three questions the speaker asks.

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How would you answer these questions?

7. Imagine that you are a parent and your child asks you a lot of difficult questions. Try to answer the following questions.

- Why are pizza boxes square when the pizza is round?
- Does the President have to pay taxes?
- Why do donuts have holes?
- Why is the sea salty?
- How does Santa Claus get down the chimney?